



**School Year/Semester 2020-2021/S2T2**

<b>Course Name</b>	GSE Advanced Algebra A	<b>Course Code</b>	27-0973001
<b>School Name</b>	Elizabeth Andrews High School	<b>Teacher Name</b>	<b>Mr. Kurt Parchment</b>
<b>School Phone Number</b>	(678)676-2650 (Classroom)	<b>Teacher Email</b>	<a href="mailto:Kurt_D_Parchment@dekalbschoolsga.org">Kurt_D_Parchment@dekalbschoolsga.org</a>
<b>School Website</b>	<a href="http://www.andrewshs.dekalb.k12.ga.us">http://www.andrewshs.dekalb.k12.ga.us</a>		

**Course Description**

The course will give students further experiences with statistical information and summaries, methods of designing and conducting statistical studies, an opportunity to analyze various voting processes, modeling of data, basic financial decisions, and use network models for making informed decisions.

**Curriculum Overview**

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

<b>CURRICULUM OVERVIEW</b>
Weeks 1-2 Unit 1 – Revisiting Quadratics
Weeks 3-4 Unit 2 – Operations with Polynomials
Weeks 5-6 Unit 3 – Polynomial Functions
Weeks 7-8 Unit 4a – Rational and Radical Relationships

**BOARD-APPROVED INSTRUCTIONAL MATERIALS**

Title	Holt McDougal Advanced Algebra
ISBN	0547867662
Replacement Cost	\$103.30
Online book and/or resources	my.hrw.com
Online student access code (school specific)	Will be provided by the teacher as needed

**GRADING SYSTEM:** The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

<b>GRADING CATEGORIES</b>	<b>*GRADE PROTOCOL</b>
<b>Formative and Diagnostic Assessments – 0%</b>	<b>A</b> 90 – 100
<b>Assessment Tasks (Skills &amp; Homework) – 25%</b>	<b>B</b> 80 – 89
<b>Classwork (Guided, Independent, and Group Practice) – 45%</b>	<b>C</b> 71 – 79
<b>Quizzes, Tests, and Projects – 30%</b>	<b>D</b> 70
	<b>F</b> below 70

	<p>-P (pass) -F (fail)</p>
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**Notes:**

\*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
<b>STUDENT PROGRESS</b>	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. <b>See Board Policy IH.</b>
<b>ACADEMIC INTEGRITY</b>	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. <b>See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.</b>
<b>HOMEWORK</b>	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. <b>See Board Policy IHB.</b>
<b>MAKE-UP WORK DUE TO ABSENCES</b>	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. <b>See Board Policy IHEA.</b>
SCHOOL EXPECTATIONS FOR SUCCESS	
<b>CLASSROOM EXPECTATIONS</b>	<p><b>MASKS ARE TO BE WORN APPROPRIATELY AT ALL TIMES.</b></p> <ol style="list-style-type: none"> <li>1. Come on time, prepared to learn, and stay alert/awake.</li> <li>2. During any and all announcements, remain quiet.</li> <li>3. Be respectful to yourself and others by avoiding inappropriate language, (including profanity and name calling), gestures, clothing, and actions.</li> <li>4. Follow directions and raise your hand to be called upon when you need help or assistance.</li> <li>5. Make sure your area is clean before leaving.</li> <li>6. Only SCHOOL SYSTEM AUTHORIZED electronic devices are allowed.</li> </ol> <p><b>NOTE: PASSES ARE NOT ALLOWED DURING THE FIRST AND LAST 15 MINUTES OF CLASS.</b></p>
<b>MATERIALS AND SUPPLIES</b>	<b>You will need a notebook, pencil, and your approved electronic device daily</b>
<b>EXTRA HELP</b>	<p><b>Tuesdays and Thursdays after 3:00 p.m. by appointment</b>  <b>Friday after 3:00 p.m. by appointment</b>  <b>Other Days/Times by appointment</b></p>
<b>PARENTS AS PARTNERS</b>	<b>Please encourage assignment completion and check the parent portal regularly for missing assignments and make-up opportunities.</b>

**Commented [IS1]:** Please note that progress report frequency will be done based on EAHS course completion schedule.

**Assignment Submission: Assignments are expected to be completed within the span of time allotted. Please consult with the teacher if you need assistance submitting your assignments.**

SYLLABUS AND ATTENDANCE PROTOCOL ACKNOWLEDGMENT.

**I understand the academic expectations as well as the attendance protocol for this course.**

Student Name (Printed) \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_  
**(REQUIRED IF THE STUDENT IS UNDER 18 YEARS OF AGE).**

Date \_\_\_\_\_

**NOTE: YOUR CONTACT FORM WILL BE RELEASED VIA INSTANT MESSAGE IN VERGE OR E-MAIL AFTER THIS IS COMPLETED IN CLASS.**