



**Elizabeth Andrews
School-Parent Compact
Signature Sheet
School Year 2018-2019
Revision Date: 8/30/2018**

Dear Parent/Guardian,

Elizabeth Andrews students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Print Students name: _____

Date: _____

Elizabeth Andrews
School-Parent Compact
School Year 2018-2019
Revision Date: 8/23/2018

Dear Parent/Guardian,

Elizabeth Andrews students participating in the Title I, Part A program, and their families, agree that this compact outlines how the this compact outline staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

WHAT IS A COMPACT?

Our annual school-parent compact offer ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

JOINTLY DEVELOPED

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies. Parents provided valuable feedback on their needs to help their students. Students completed comment cards to add ideas for the compact. Stakeholder's Input Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback during Stakeholder's Input Meetings and online at any time during the school year.

Please call 678-676-2602 or visit our website, www.andrewshs.dekalb.k12.ga.us, for more information on the school-parent compact.

Elizabeth Andrews ACADEMIC GOALS:

The academic focus is to improve math scores and English scores as supported by the Superintendents DCSD K-12 Math and Literacy initiatives scores. In addition, we will concentrate our efforts to improve Science and Social Studies scores. Improving test scores in all content areas should have a positive effect on the Graduation Rate.

EAHS will focus on the following area of achievement:

The measurable goals/benchmarks we have established to address the needs are . . .

- **English Departmental Action Plan reflects the following goals for improvement:**

All students will improve performance by 5% on:

American Literature/Composition Milestones

Ninth Grade Literature/Composition Milestones

- **Mathematics Action Plan reflects the following goals for improvement:**

All students will improve performance by 5% on:

Coordinate Algebra Milestone

Analytic Geometry Milestones

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DEKALB COUNTY SCHOOL DISTRICT GOALS:

Goal Area I: Student Success with Equity and Access
Improve student's mastery of learning standards

- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Literature End of Course (EOC) Assessment.
- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Math End of Course (EOC) Assessment.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Elizabeth Andrews will:

- Maintain highly qualified staff
- Provide professional learning for staff
- Provide targeted tutorial beyond the school day for students in Math and ELA
- Provide additional resources for core content areas
- Maintain positive communication with parents
- Offer on-going programs and activities to build partnership with families to enhance student achievement

PARENT RESPONSIBILITIES:

We, as parents, will:

- Keep Student Information current
- Ensure students attend school/class daily
- Monitor student academic progress in Infinite Campus
- Maintain positive communication with teacher and school staff
- Attend trainings, meetings, workshops as scheduled
- Review progress reports with my child and teacher

STUDENT RESPONSIBILITIES:

We, as students, will:

- Attend school daily and be on time to class
- Complete homework and classwork assignments
- Actively participate in the learning
- Monitor academic progress in Infinite Campus
- Maintain positive communication with teacher and school
- Attend Tutorials

COMMUNICATION ABOUT STUDENT LEARNING:

Elizabeth Andrews is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

Our school is committed to frequent communication with families about students learning. Some of the ways you can expect us to reach you are:

- Infinite Campus-Parent Portal
- Class newsletter to parents
- School and Teacher websites
- Parent-Teacher conferences
- School Messenger (email, text, phone)
- Curbside Service

Our school welcomes parents to volunteer at our school at their convenience during school hours. The Parent Center is located in Room 10, Contact the Parent Liaison: Robert Smith

Email: Iris_Simmons@dekalbschoolsga.org
Parent Center Hours: M-F: 8 a.m. – 3 p.m.
678-676-2644

ACTIVITIES TO BUILD PARTNERSHIPS:

Elizabeth Andrews offers ongoing events and programs to build partnerships with families.

- Breakfast Bar and Water Curbside with Principal Jones.
 - September 2018
 - November 2018
 - January 2019
 - March 2019
- Parent-Teacher Conferences (4 times a year)
 - September 6, 2018
 - November 15, 2018
 - February 7, 2018
 - April 25, 2018
- Parent Resource Center Open to Parents/Guardians (M-F 8:00 AM—3:30 PM)
- Parent Volunteer Program — Year-round
- RTI and SST Meetings — August 2018 – May 2018
- Title I Stakeholder’s Input Meetings
 - August 23, 2018 8:30-10:30 am and 4pm - 6pm
- Annual Title I Parent Meeting — September 18, 2018
- Georgia Milestones (10th – 12th Grade)
 - August 2018
 - September 2018
 - October 2018
 - November 2018
 - December 2018
 - January 2018
 - February 2018
 - March 2018
 - April 2018

To volunteer at our school, please call 678-676-2602.