

Course Name	Advanced Mathematical Decision Making A (AMDM A)	Course Code	27.0850000
School Name	Elizabeth Andrews High School	Teacher Name	Kurt Parchment
School Phone Number	678-676-2602 678-676-2650	Teacher Email	Kurt_D_Parchment@dekalbschoolsga.org
School Website	www.andrewshs.dekalb.k12.ga.us	Teacher Website	

Course Description: Welcome to AMDM. Your presence in this class identifies you as an exceptional person, and our expectations for exceptional people are correspondingly high. \This course will use all the mathematical skills and concepts you have acquired over the years and apply this knowledge to real world applications. This class is heavily PROJECT BASED, and it is essential that you are here EVERYDAY to work with your team. This class is a lot of work, but it will also be A LOT of fun!! ☺

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW
Unit 1: Analyzing Numerical Data
Unit 2: Probability
Unit 3 – Statistical Studies

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	N/A
ISBN	N/A
Replacement Cost	N/A
Online book and/or resources	N/A
Online student access code (school specific)	N/A

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative Assessment (Pre-Assessment) – 0%	A 90 – 100 ~ P (pass)
Assessment During Learning – 25%	B 80 – 89 ~ F (fail)
Guided, Independent, or Group Practice – 45%	C 71 – 79
Summative Assessment or Assessment of Learning – 30%	D 70
	F Below 70

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
VIRTUAL CLASSROOM EXPECTATIONS	<p>Basic Rules: • Identify a suitable workspace to work • Log or dial in 5 minutes before the virtual classroom session begins • Be respectful • Listen actively • Actively participate • Complete and submit assignments • Dress appropriately or turn off video feature</p> <p>Student Responsibilities: • Log in daily or assigned meeting times • Ask/Answer questions • Take turns participating daily in classroom discussions • Complete packets and turn in work on time • Work independently or in groups (when assigned) • Be an active member of the virtual community</p> <p>Unacceptable Behavior: • Vulgarity (no cursing, vulgar language, or inappropriate gestures, memes) • Negative feedback on other's work and /or comments • Posting negativity, bully others in chats • Unacceptable noises in background- loud music , noisy pets • No smoking, vaping, drinking alcohol beverages</p> <p>General Housekeeping Reminders: • Minimize background noise by turning off the TV and radio • Stay Focused ! Avoid multitasking during class! • Mute your microphones until it is your turn to speak.</p>
MATERIALS AND SUPPLIES	<ol style="list-style-type: none"> 1. 2-3 inch, 3-ring notebook 2. SCIENTIFIC CALCULATOR 3.. Pencils 4. Loose-leaf notebook paper
EXTRA HELP	Tutorial is offered on Monday – Friday 3:05 PM – 4:00 PM. The ultimate goal of tutorial is reinforcing concepts in a timely manner so that all students in tutorial may have their questions/problems addressed. Students must arrive promptly and prepared with questions. These questions should be problems that they have attempted, but they did not arrive at the correct solution or clarification questions. Tutorial may have to be rescheduled due to unforeseen circumstances, and the teacher will notify the students appropriately.
PARENTS AS PARTNERS	It is most important that parents support their child's education. I will be making regular contact with you with regards to your child's progress. I will also be sending home a request for you to join REMIND, a tool which you can use to monitor your child's activities in class.

Please click on the link below to acknowledge that you have read the syllabus

<https://forms.gle/B7cdB2L4Nc3PJaox8>