



School Parent and Family Engagement Policy

Elizabeth Andrews High School

2018 – 2019 School Year

<http://www.andrewshs.dekalb.k12.ga.us/>

Revision Date: 8/30/2018

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) requires that each school served under Title I, Part A, develop jointly with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy/plan.

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

DEKALB COUNTY SCHOOL DISTRICT GOALS:

Goal Area I: Student Success with Equity and Access Improve student's mastery of learning standards

- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Ninth Grade Literature and American Literature **End of Course (EOC) Assessment**.
- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Coordinate Algebra and Analytic Geometry **End of Course (EOC) Assessment**.

Elizabeth Andrews High School ACADEMIC GOALS:

By the end of the school year, we will improve student mastery of academically rigorous learning standards in all subjects, Math; English; Science and Social Studies.

Elizabeth Andrews High School will focus on the following area of achievement:

The measurable goals/benchmarks we have established to address the needs are . . .

- **English Departmental Action Plan reflects the following goals for improvement:**

Students will increase performance on the following:

American Literature/Composition Milestones 4%

Ninth Grade Literature/Composition Milestones 5%

- **Mathematics Action Plan reflects the following goals for improvement:**

Students will increase performance on the following:

Coordinate Algebra Milestone 2%

Analytic Geometry Milestones 6%

- **Science Action Plan reflects the following goals for improvement:**

Students will increase performance on the following:

Biology Milestone 5%

Physical Science Milestones 4%

- **Social Studies Action Plan reflects the following goals for improvement:**

Students will increase performance on the following:

US History Milestone 6%

Economics Milestones 5%

JOINTLY DEVELOPED

Elizabeth Andrews High School (EAHS) will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Parents are encouraged to attend Stakeholder's Input Meetings to jointly develop the Parent and Family Engagement Policy, School-Parent Compact, provide suggestions for Building Capacity of School Staff, and use of the 1% parent and family engagement set aside. Suggestions should be based on student needs and school improvement goals. Parents are also encouraged to participate in the school's parent surveys and other school events/activities to provide input throughout the year.

ANNUAL TITLE I MEETING

Elizabeth Andrews High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

Elizabeth Andrews High School will facilitate the Annual Title I Meeting on September 18th 2018, at 8:30 am, in the media center. Invitations will be sent to all parents via: School Messenger (calling posts), email, Infinite Campus (parent portal), school website and school flyers.

COMMUNICATIONS

Elizabeth Andrews High School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
- Residential facilities (Homeless, foster care, and N&D) in our school's attendance area are included in our parent and family engagement correspondence and activities
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Elizabeth Andrews High School is committed to frequent communication with families about students learning. Some of the ways you can expect us to reach out to you are:

- *Infinite Campus*- Parent Portal
- School Messenger (Calling Post/Text/Email)
- Class newsletters to parents
- Teacher websites
- School website
- Parent-Teacher conferences
- Weekly folders
- Emails to parents on student's progress

Our school welcomes parents to volunteer at our school at their convenience during school hours. To volunteer stop by The Parent Center located in Room A119 or contact our Parent Liaison, Iris Simmons.

Email: Iris.Simmons@dekalbschoolsga.org

Parent Center Hours: M-F: 8 a.m. – 3 p.m.

Center Number: 678-676-2644

SCHOOL-PARENT COMPACT

Elizabeth Andrews High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement. The school-parent-compact will serve as an additional means of communicating how the school and parents will strengthen the partnership between school and home to increase student achievement.

As part of this plan, our school and families will jointly develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the Title I Stakeholder's Input Meeting.

The compact will explain how the school and parents will build and develop a partnership to help children improve student mastery of academically rigorous learning standards in all science, math, social studies, and ELA classes. Compacts will be sent home with all students, placed on the school's website and in the Parent Resource Room. Parents are asked to sign and return the signature sheet.

RESERVATION OF FUNDS

Elizabeth Andrews High School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent by:

Parents will participate in the development of the 1% parent and family engagement set aside during the Stakeholder's Input Meetings. Parents are also encouraged to complete surveys regarding the parental set-aside funds. Survey information will be shared at the Annual Title I meeting and on the school website.

COORDINATION OF SERVICES

Elizabeth Andrews High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Elizabeth Andrews High School counseling department and parent liaison will collaborate with feeder schools and designated agencies to support students and families. Additionally, we will provide families and students support in transitioning from home school to EAHS by inviting parents and students to visit EAHS and review registration information on our website.

BUILDING CAPACITY OF PARENTS

Elizabeth Andrews High School will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The State's academic content standards.
 - The State's student academic achievement standards.
 - The State and local academic assessments including alternate assessments.
 - The requirements of Title I, Part A.
 - How to monitor their child's progress.
 - How to work with educators.

Elizabeth Andrews High School *will facilitate parent meetings and conferences where Milestone information is shared with parents and an explanation of student Milestone scores are provided. In addition, teachers will provide a description and explanation of the course they teach through a course syllabus.* Elizabeth Andrews High School *will also provide opportunities for input during our parent meetings throughout the school year.*

BUILDING CAPACITY OF SCHOOL STAFF

Elizabeth Andrews High School *will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:*

Elizabeth Andrews High School *will provide other reasonable support for parental involvement activities under Section 1116 as parents may request by:*

- Educating faculty and staff in the value and utility of contributions of parents, and how to reach out to, communicate with, and work with parents as equal partners
- Inviting parents to conferences, meetings, and activities
- Utilizing Infinite Campus to communicate student progress with parents.

DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT **POLICY COMPONENTS**

Check all that apply:

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the involvement of other parents.
- To maximize parental involvement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- Adopt and implement model approaches to improving parental involvement
- Establish a school wide Principal Advisory Council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

Elizabeth Andrews High School will implement the following steps to address the Discretionary School Parental Involvement Policy Components:

- Facilitate school meetings at a variety of times
- Provide parents an opportunity to participate on the Principal Advisory Council
- Encourage parents, business partners, and faith-based organizations to participate in our DCSD Volunteer Training Program.